



### Accessibility Plan

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from September 2019 – September 2022.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. The St Alfege with St Peter's C of E School plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

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7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Teaching and Learning Policy
  - Equalities policy
  - Health & Safety policy
  - Special Educational Needs and Disabilities policy
  - Behaviour policy
  - School Improvement Plan
  - Asset Management Plan
  - School prospectus and Mission Statement
  - Teaching and Learning File
8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. The School prospectus will make reference to this Accessibility Plan.
10. The School's complaints procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).
12. The Plan will be monitored through the Learning and Achievement and the Premises Committees of the Governors.
13. The school will work in partnership with the local education authority (*and Diocesan Authority, where appropriate*) in developing and implementing this plan and will adopt in principle the "Dorset Accessibility Strategy, Access to Learning".
14. The Plan will be monitored by Ofsted as part of their inspection cycle.

**Reviewed:** October 2019  
**Next Review Date:** October 2020  
**Custodian:** Governing Body/Finance Committee

**Signed by the Chair of Governors:**

A handwritten signature in black ink, appearing to read 'C. King', is written over a white rectangular background.

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### Improving the Physical Access at St Alfege with St Peter's Primary School

St Alfege with St Peters C of E School is a Grade 2 Listed Building situated in a World Heritage Area and Conservation Area. Parts of the school premises date back to 1865 and were not designed for disabled access. However the school is actively investigating ways of making the school more accessible for disabled users of the site.

Access Audit was carried out by \_\_\_\_\_ in \_\_\_\_\_ and a number of recommendations made:

Access Report Ref.	Item	Activity	Timescale	Cost £
1	Accessible car parking	Install electronically controlled access gates to car park on Horseferry Place.  Install a new wider gate with wheel chair access from car park to main playground.	July 2021	
2	Accessible car parking	One bay to be signed in accordance with Part M standards. Car park to be re-surfaced and levelled, removing old pavements and stone edging	Completed	



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<p>3</p>	<p>Access from playground to main school buildings</p>	<p>School surveyor to carry out a feasibility study to see if it is possible to install permanent disable access ramps to the main school and nursery building entrances.</p> <p>Community room and school hall have ramps, which provide easy access for wheelchair users. In addition, the community room can be used for meetings for parents / carers and professional bodies who may have mobility impairments.</p> <p>The school hall has a ramp which provides access for parents /carers.</p> <p>The school ramps do not comply with the current building regulations.</p> <p>Option – mobile ramps</p>	<p>On Going</p>	
<p>4</p>	<p>Provision of a lift to access the upper floors</p>	<p>No Lift at St Alfege with St Peter's school</p> <p>This needs to be considered in relation to St Alfege with St Peter's Equalities policy.</p> <p>Discussion to be held with <i>SDBE and LEA</i>.</p>		



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Discussions need to take place at a senior level with money to be allocated.

Further investigations will also us to identify Whether the school is to provide educational and inclusive access for disabled and wheel chair users above the ground floor.

5	Staircase	Colour –contrasted handrails to be installed to both sides of the staircase.  Colour-contrasted nosings to be fixed to the steps of stairs	Ongoing  Completed	
6	Disabled toilet access	There is a disabled toilet in the community room.	Completed	
7	Accessible toilet	To provide one unisex accessible toilet in all blocks.	Completed	
8	Fire alarm, panic alarm and lock down alarm	To be DDA compliant when funds are available.  Option – Personal Emergency Evacuation Plan (PPEP) to be carried out when needed for users of the site.	Ongoing  Ongoing	



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 9	Improve Reception facilities	The counter is lowered to a maximum height of 800mm	July 202	
10	Light switches, power outlets , emergency alarm buttons and doors press exit button	To be moved to become DDA compliant, when funds are available.	Ongoing	
11	Corridor, walkways, hall, group rooms, classrooms and non-teaching rooms	All areas to be kept clear as possible so user of the building have free space to move around the site without being obstructive	Completed	
12	Web Accessibility	Wi-Fi network to be expanded to cover the whole school and community room, providing a greater access to the internet services for pupils, staff and visitors to the school.	Completed	



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## Improving the Curriculum Access at St Alfege with St Peter's School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum
Training for teachers on differentiating the curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. The use of other professional partners has been made available.	Ongoing	
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	On going	Increase in access to the National Curriculum



### Improving the Delivery of Written Information at St Alfege with St Peter's School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Annually	School is more effective in meeting the needs of pupils.