



SEX AND RELATIONSHIPS EDUCATION POLICY

The School: Our mission at St Alfege with St Peter's Primary School is to provide an excellent education for all our learners that is based on the values and teaching of the Anglican Church. The governors have agreed that Relationships and Sex Education will be taught as part of the curriculum.

Aims: At St Alfege with St Peter's we aim to

1. Work in partnership with parents/carers to encourage learners to appreciate the Christian values of dignity and respect for self and for others
2. Equip learners with the necessary knowledge to make informed choices about the nature of their relationship with others
3. Encourage learners to develop a biological understanding of the human body in relation to its sexual development, enabling learners to understand the cycle of life, the changes experienced as the body grows, the reasons for these changes and the function of the sex organs
4. Give learners accurate and appropriate information, thereby dispelling myths and misunderstandings and dispelling stereotypes
5. Encourage learners to appreciate the responsibilities of parenthood

Pupils will be taught in ways appropriate to their abilities and in contexts suitable for their age.

Moral and Values Framework: Our sexuality should be a cause for celebration and enjoyment as part of God's creation, as well as for procreation in a responsible manner. Knowledge of our sexuality and of sexual relationships does not rob children of "innocence": Such knowledge empowers children with appropriate knowledge of the biology of the human body and enables them to make informed life-style choices based on fact. It is essential to approach the teaching of relationships and sex education from a position that treats sexual knowledge openly, honestly and positively.

Traditionally the Christian Church has seen the place for sexual relationships to be within a committed, monogamous, heterosexual marriage with lifelong intent. We recognise that some people may have a different experience of sexual relationships which are still meaningful and valid to them, and we strive to teach that respect for diversity within individual relationships.

We believe that the manner in which we teach relationships and sex education is valuable and worthwhile and assists in counteracting the negative images and influences to which learners may be subjected via modern media.

Organisation: The Subject Leader for PHSE will be responsible for

- Ensuring that staff and visitors working with learners are familiar with the policy and with the agreed scheme of work for Relationships and Sex education
- The training of staff to ensure the agreed scheme of work and resources are used efficiently and appropriately
- Ensuring that all work on aspects of our science and PHSE programmes of study about the human body fit with the agreed framework
- Ensuring teacher's planning is monitored and evaluated at appropriate intervals

The teaching of relationships and sex education takes place across the school beginning in Term 2 and is carefully planned within the agreed framework. Parents and carers will be invited to view the material being used. We aim to work in close partnership with parents and carers, as this helps to reinforce what is taught.



There will be times when a learner will pose a question regarding an element of relationships and sex education. We believe that any question asked by a learner should be answered honestly, while having regard for the learner's age and understanding. Should the learner's question be on an issue not agreed within the framework, the member of staff will respond briefly and honestly, in an appropriate fashion.

Relationship and sex education will be taught by the class teacher. Other visitors, such as the school nurse, the school doctor, or another health professional may be invited to contribute to aspects of the curriculum as and when appropriate.

Withdrawal From Lessons: Parents and carers have the right to withdraw their children from Relationship and Sex education lessons, but not from the Science National Curriculum. The planning of lessons will be organised to ensure that the science will be taught separately from Sex and Relationships.

Assessment: We judge the success of our Sex and Relationships Education teaching from

- The motivation and interest shown by pupils
- Pupil voice, in class discussion, school council meetings, etc
- Learner's ability to discuss sexual matters in an open and confident way, using appropriate vocabulary
- Feedback received from learners, parents and carers, staff and governors.

Teachers assess learner's progress regularly and a summative report is made on the annual report sent to parents and carers. Parents and carers are always welcomed to discuss their child/ren's progress throughout the year.

Reviewed: July 2019

Next Review Date: July 2020

Custodian: Governing Body/Learning & Achievement Committee

Signed by the Chair of Governors: