



St Alfege with St Peter's Church of England Primary School

Year 6 Class Newsletter Autumn Term 2026

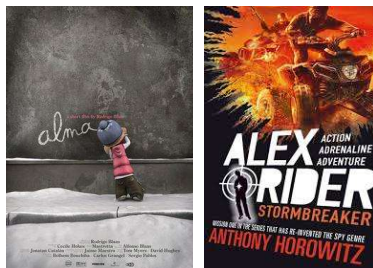
CLASS TEACHERS: Miss Garcia and Mrs Harris



Welcome to Year 6. It has been a wonderful start to the year. The children have been demonstrating excellent learning behaviours and embracing the school's ethos and values.

ENGLISH

This term in English our work will be based around the film 'Alma' and the book 'Stormbreaker'.



We will be writing a third-person narrative based on the events of the film. We will also be writing an advert for a spy gadget. Our focus will be on ensuring our writing is effective for the audience and purpose.

MATHS

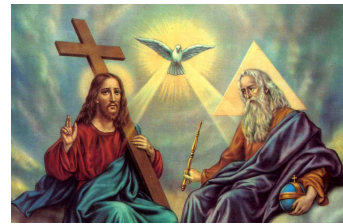
In Maths this term, we will be focusing on the place value of numbers up to 10,000,000.

Tm	M	Hth	Tth	Th	H	T	O	t	h	th
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
10 000 000	1 000 000	100 000	10 000	1 000	100	10	1	0.1 $\frac{1}{10}$	0.01 $\frac{1}{100}$	0.001 $\frac{1}{1000}$

We will then practise formal written methods of addition, subtraction, multiplication and division. Finally the children will learn how to add, subtract, multiply and divide fractions.

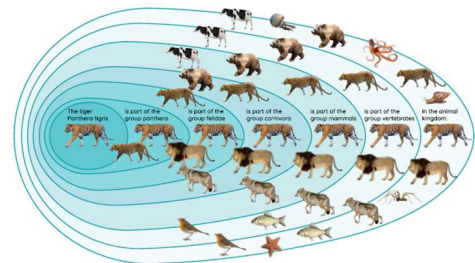
RELIGIOUS EDUCATION (RE)

In RE, Year 6 will be firstly exploring the unit "How has the Christian message survived?". We will be learning about the key ingredients a message needs to spread, understanding the Trinity and how to explain it, and considering why Jesus prayed to his Father while on Earth. We will also look at how confirmation helps Christians share their faith and continue the spread of the Christian message. Later on, we will investigate faiths and beliefs in our class, our school and community and how different communities contribute to social justice.

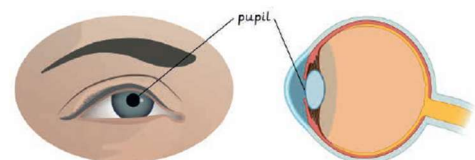


SCIENCE

In Science, Year 6 will be classifying living things by exploring how vertebrates, invertebrates, plants and micro-organisms are grouped according to shared characteristics.



We will also be learning about light and reflection. We will examine how light behaves by investigating reflection, shadows and how light travels in straight lines.





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GEOGRAPHY AND HISTORY

In Geography, Year 6 will be exploring geographical features of Greenwich. The children will use a range of maps, including atlases, globes and digital mapping tools, to locate countries and describe geographical features. They will use Ordnance Survey maps to build detailed knowledge of Greenwich and compare different geographical representations, including topological maps, giving their own views on their effectiveness. Through fieldwork in the local area, students will observe, measure, record and present both human and physical features using digital technologies, developing their skills in practical geography.

In History, Year 6 will focus on the Maya civilisation as a non-European society that provides contrast with British history. They will learn about the social political structure of the Maya civilisation, their pioneering way of trading and using cacao and their contributions to number and writing systems that have transcended time and remain part of our modern world.



ART

In Art, Year 6 will be exploring drawing and street art, looking at the work of Maspaz, a Colombian street artist. The children will use a variety of techniques, including chalks, pastels, charcoal and pencils, to create interesting effects such as reflections, shadows and the direction of sunlight to create their own name tag inspired by street art. They will choose a drawing style suitable for their work, consider the location where their art could be displayed, interpret subjects in a personal style, and use subject-specific vocabulary to present their creations.



COMPUTING

In computing this term, Year 6 will explore how data is transferred over the internet. They will learn about

addressing, the structure of data packets, and how the internet enables online communication and collaboration through shared projects. The unit also covers responsible online communication, helping students understand what should and should not be shared online. Later on in the term, the children will be creating websites for a chosen purpose. Throughout the process, they will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

PSHE

This term in PSHE, Year 6 pupils will develop their understanding of **healthy choices and emotional wellbeing**. They will learn how good dental care, including brushing and flossing and limiting sugar, helps protect their teeth, and how to make healthier food choices using traffic light food labels. Pupils will also explore how past experiences can influence our feelings and learn positive strategies for managing strong emotions. They will develop an understanding of **growth and fixed mindsets**, considering how to respond positively to challenges and setbacks. Finally, we will discuss the impact of unkind behaviour and bullying on self-esteem, and explore ways pupils can support themselves and others.

MUSIC

In Music, Year 6 will continue learning the glockenspiel through the Charanga programme. They will develop skills in playing in time with others, listening carefully, and performing with accuracy and expression. The unit will also help children build confidence in improvisation and composition, using the glockenspiel to create their own musical ideas.

SPANISH

Year 6 will be learning Spanish this year in their Modern Foreign Language lessons. Children will begin to familiarise with geographical and cultural aspects of Spain and other Spanish speaking countries around the world. At the beginning of the term, we will consolidate previous knowledge revising greetings and expressing our feelings. Later on, children will learn more high frequency verbs and their negative forms so they will be able to use more complex sentences to express their likes and dislikes in Spanish.



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PHYSICAL EDUCATION

Year 6 have PE twice a week on **Tuesday afternoons** and on **Friday afternoons**. Year 6 will start the term with athletics, where they will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They will think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best. Our second topic will be dance and children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics.



HOMEWORK

Reading: The children should be reading for at least 15 minutes every day at home.

Spelling: Spelling homework will be **issued on Mondays**. This should be handed in on **Fridays**, when the children will be tested on their spellings.

Maths and Grammar: The children will be given **Maths and Grammar homework each Wednesday**. This should be handed in the **following Monday**.

TTRS: The children should continue to practise their times tables at home using TTRS.

EDUCATIONAL VISITS

Thursday 24th September – Larver Cup Practice Day at the O2

Tuesday 29th September – River Safety and Awareness Course at the Ahoy Centre

Monday 5th October – West Greenwich Library. This will include a session with the author Janelle McCurdy.

Thursday 22nd October – London Eye

Thank you all for your support.

Mrs Harris and Miss Garcia.