

RE and Spiritual Development

Our RE units this term focus on the following.
What is the Bible?
Remembrance.
Advent.

The children will learn through thinking, believing and learning and will have many opportunities to discuss their ideas and ask questions.

The children will learn about the stories in the Bible and why it is important for Christians. They will describe and understand some ways the people show their beliefs about remembrance and learn about the journey through Advent.

Computing

Connecting computers is our Autumn term 1 unit.

The children will learn how digital devices help us and how they are connected.

They will discover how a picture can move and how to create and evaluate animation frames.

In Autumn term 2 we will be learning about stop frame animation.

Oracy

Oracy is a whole school focus and is incorporated throughout the children's learning.

High quality oracy learning, not only improves children's academic achievements, but also their confidence and well-being.

During Topical talk every Tuesday, the children work in set groups of four, to think deeply about a topic question, share their ideas and respond to the ideas of others. During these sessions, the children learn a range of conversation strategies, that help them to develop their listening, responding and speaking skills.

English

Our whole class texts this half term are **Krindlekrax**.
The children will be writing a diary entry in role as the main character and a persuasive letter to the naturalist and presenter Steve Backshall.

We will be using the whole school writing process with an explicit focus on handwriting, audience and purpose.

Handwriting

Children will be taught how to sit correctly for writing. Handwriting will be regularly practiced to ensure that letters are correct in formation, orientation and size.

Audience and purpose

For each piece of writing, the children will be clear on their audience (who is going to read the writing) and the purpose. What the writing is for. Some audiences will be fictional, but real audiences will also be chosen. The letters Year 3 write to Steve Backshall, will be sent to him. Hopefully, the children will receive a reply.

Autumn Term Newsletter Year 3



Maths

In maths, we will be building on our knowledge of place value, addition and subtraction and multiplication and division.

Below is some of the children's key learning.

Recognising, representing, partitioning and using numbers up to 1,000.

Adding and subtraction across 100.

Multiplying and dividing by 3, 4 and 8.

Times tables are crucial for children's maths fluency. The children will be using Times Table Rock Stars and other retrieval methods to learn and consolidate their 2, 5, 10, 3, 4 and 8 times tables. Practicing at home on TTRS will greatly benefit their times tables recall.

Science

Our science unit this term is Animals, movement and nutrition. The children will be using the following working scientifically skills:

Recall the three key functions of the skeleton.

Identify and name the skull, spine, ribs and pelvis on a diagram.

Recall that muscles cause movements in the body.

Recall that animals, including humans, need to eat food to survive.

Describe some examples of how energy is used by the body.

List some of the seven nutrient groups.

Reading

In Year 3 the reading focus is fluency and comprehension.

The children have taken a star reading assessment test, which will guide the appropriate star reading book level for them. Children reading star books, will take a quiz once they have finished each text. To pass the quizzes successfully, children will need to read their star books carefully and remember the information. You can help with their reading homework, by asking your child about the pages that they have read.

In class, we have three reading comprehension lessons each week, to build and develop the children's skills.

Some children will continue to develop their phonics knowledge and will be in a Little Wandle reading group, until they have completed phase 5.

Geography

In geography this term, the children will be developing their map and fieldwork skills.

Children will learn the following skills.

- Use the four points of a compass.
- Use Local maps and plan perspectives to recognise basic physical and human features of a location. (Greenwich)
- Devise a simple map of a location and use and construct symbols in a key. (Greenwich)
- Use fieldwork to observe physical features in the local area using sketch maps.

History

Through our history topic this term, the children will learn about Ancient Egypt.

They will learn this ancient civilisation, with a focus on architecture, writing, religion, science, culture and art.

By the end of the unit, the children will have a good understanding of the developments of this historic civilisation and their legacy.

Art and Design and Technology

In art and design, the children will be developing collage skills.

They will be introduced to collage art work from around the world and will be encouraged to use art vocabulary to compare and explain their preferences.

The children will be inspired by the collages of Brianna McCarthy and will use ideas from her artworks and their developing skills, to produce their own collage self-portrait.



Design and Technology

In DT, the children will be using and developing their sewing skills.

They will design a cushion for their bedroom and will identify materials needed, as part of the design process.

Children will learn some new stitches, including blanket and back stitch.

Music

In music this term, Year 3 will be learning to play the recorder.

They will learn that the recorder is a wood wind instrument, with a range of notes.

The children will learn how to hold the recorder correctly and position their fingers over the holes, to create a good sound.

Children will learn to play accompaniments to ready recorded songs and will develop their skills in composition.

PHSE

Our PHSE unit this term is 'My healthy self.'

The children will be learning how to take care of their minds and bodies through the following outcomes.

Describe how our minds and bodies are connected.
Describe physical factors that can influence how a person feels.
Explain why sleep is important to maintain good mental and physical health.
Explain that emotions affect actions and decisions.
Describe ways to manage difficult emotions.
Recognise signs that someone needs help.

PE

In each PE unit, children build on previously learned and practices skills. Children are assessed at the end of each unit to ensure that they are making progress within each skill.

Outdoor PE
Football

Indoor PE
Dance

Please ensure your child brings their PE kit to school every day. PE is on Monday and Thursday.

Educational experiences

This half term we will be visiting London Transport Museum.

Next half term, we will be going to a local theatre to see a production.



Reminders

Books: Every day.

Water bottle: Every day.

Coat: Every day.

PE Kit: Bring to school on Monday and Thursday.

Punctuality: Being on time to school is very important for the children. The class with the highest punctuality each week, wins the Punctuality Trophy!

A big WELL DONE and THANK YOU to all the children who arrive at 8:50 to school each day.