

Physical Development:

The main focus for physical development this term will be getting dressed. It is vital that your child can dress themselves independently and also look after the clothes that they have taken off! This is an essential skill for PE throughout their time at school. It would be great if you can practice this at home too. We will also be working on our fine motor skills with mark making. As the children will be learning to write letters we will practice an anticlockwise movement and retrace vertical lines with pencils. Handwriting will be part of the weekly homework- please encourage your child to use a tripod grip.

Literacy:

Your child will start to learn phonics which is the process through which they learn to read. This will be delivered through a daily fifteen-minute session. We will also be developing our comprehension skills to understand settings and characters in stories.

Maths:

In Maths, we will be following a scheme called: Mastering Number. It will be delivered through a four ten-minute sessions a week. This scheme builds number sense, fluency and confidence and refers to the television program Number Blocks.

Expressive art and design:

The children will have access to the creative workshop during choice time. They will also be creating representations of both imaginary and real-life people including themselves. We will be learning songs that are relevant to our topic and begin to try and follow a simple rhythm.

Understanding the world:

We will be talking about past and present events in our lives and consider similarities and differences between themselves and others. Through characters in different stories, your children will begin to find comparisons with themselves.

Helping your child at home:

Read with them regularly.

Encourage them to dress and undress themselves.

Practice eating with a knife and fork.

Help them to complete their homework encouraging a tripod grip.

If you have any questions or concerns at any point- please feel free to either see me at the end of the day or make an appointment.

Mrs Hilton- Reception class teacher

Autumn Term News Letter

Reception Class

General Reminders:

PE is on Wednesdays and Thursday every week. Please send your child with their PE kit on a Monday and your child will come home in their PE kit on a Thursday. Please name everything!

Homework will be sent home on Tuesdays and needs to be back by Friday.

Please send a set of spare clothes in a named plastic bag to stay in school.

Make sure that your child comes to school with a full, named water bottle each day.

Monday we will change the books that go home.

Topic:

Our topic this term is: All about me!

Through this topic, we will think about who we are, what makes us different from other people and what is the same as other people.

This will include: our looks, our families and homes, our likes and dislikes, what we are good at or struggle with and our emotions.

If you can, please send in a photo of your child as a baby and a photo of your family that includes your child. We will use these in their work and as discussion starters.

Communication and Language:

Through different books the children will be encouraged to make comments about what they have heard. We will always cover questions that ask: who; why; when; where and how but this term, we will especially focus on who questions to consider characters in stories and how they are the same or different to ourselves. We will begin to have small group, class and one-to-one discussions when your child will be asked to offer their own ideas, using recently introduced vocabulary. During these discussions, we will develop our listening skills.

Personal, social and emotional development:

We will be exploring our feelings through the scheme: Zones of Regulation. This scheme equips children to recognise how they are feeling and gives them strategies to self-regulate as needed. The children will consider how different emotions make them feel and which they like and don't like. We will consider what we are good at and what we struggle with and how this makes us feel. Much of our learning will be linked to stories that show characters who experience many different emotions. We will try to identify these feelings and also what the character is good at and what they struggle with.