

Physical Development:

This term, we will be busy developing our fine and gross motor skills! The children will be strengthening their hands and fingers through movement and intricate skills such as cutting, threading and mark making activities, helping them to develop the control and coordination needed for future writing. We will continue to focus on important self-care and hygiene routines, including learning the steps involved in using the toilet, washing and drying our hands, and looking after ourselves independently. Alongside this, we will learn how to move safely and confidently around both our indoor and outdoor learning environments, developing our awareness of space, others and our surroundings.

Literacy:

We have been enjoying our **daily 5-minute phonics sessions** using the *Little Wandle* scheme. Through fun songs, rhymes and repetition, the children are beginning to listen carefully for and identify **initial letter sounds**. Our weekly focus books also help to bring our learning to life, providing opportunities to develop vocabulary, comprehension and a love of reading. The children have particularly enjoyed **The Colour Monster** and **Who Are You?** using these stories to support our learning and spark lots of wonderful conversations!

Maths:

In Maths, we will be **learning through familiar songs and rhymes**, making counting fun and meaningful! We will be developing our confidence with numbers **1–5**, practising putting numbers in the correct sequence and developing our **one-to-one counting skills** by matching one number to one object. The children have loved joining in with our counting songs and are becoming increasingly confident mathematicians!

Expressive art and design:

We encourage the children to explore, create and express themselves through a range of creative experiences. From painting and drawing to music, singing and movement, children will develop their imagination and confidence while experimenting with different materials, sounds and ways to express their ideas.

Understanding the world:

We will be engaging in discussions and learning about ourselves, our families and the world around us, encouraging the children to talk about what makes them unique and special. Through stories, discussions and our indoor and outdoor learning experiences, the children will develop their curiosity and begin to notice similarities, differences and changes in the world around them.

Helping your child at home:

There are lots of simple ways you can support your child's learning at home! Share a story together every day, talk about the pictures and ask your child questions about what is happening. Sing familiar nursery rhymes and counting songs, practise counting everyday objects and encourage your child to recognise their feelings and talk about how they are feeling. You can also support them by encouraging them to wash their hands, use the toilet and put on their coat and shoes independently. Most importantly, have fun, talk together and celebrate their achievements!

If you have any questions or concerns at any point- please feel free to either see me at the end of the morning or make an appointment.

Miss Haynes- Nursery class teacher

Autumn Term News Letter

Nursery Class

General Reminders:

Nursery starts at 8.45 – 11.50.

Children will need a bag full of labelled spare clothes that can stay on their peg until the end of the week/brought in everyday?

Book changing on Monday

Please remember to bring in a water bottle each day

Topic:

This term, our topic is 'All About Me', where we will be learning all about ourselves, our bodies, our families, our feelings and what makes each of us unique and special. We will explore our topic through stories, songs and rhymes, various activities, carpet-time discussions, creative experiences, role play and everyday interactions. This will provide lots of opportunities for the children to develop their knowledge, confidence, independence and understanding of themselves and the world around them.

Communication and Language:

Through different books the children will be encouraged to make comments about what they have heard. We will always cover questions that ask: who; why; when; where and how but this term, we will especially focus on who questions to consider characters in stories and how they are the same or different to ourselves. We will begin to have small group, class and one-to-one discussions when your child will be asked to offer their own ideas, using recently introduced vocabulary. During these discussions, we will develop our listening skills.

Personal, social and emotional development:

We will be exploring feelings and emotions and learning that all feelings are okay. Using the Zones of Regulation, the children will begin to recognise and talk about how they are feeling and explore ways to help themselves and others feel better. Through reading stories like The Colour Monster and The Feelings Book by Todd Parr, children are provided with lots of opportunities for meaningful conversations about emotions, friendships and caring for one another. Big Feelings are ok too!