

Coronavirus Catch-up Premium St Alfege with St Peter's Church of England Primary School

School overview

Pupils in school	215
Covid Catch-up Premium allocation	£16,000
Publish Date	November 2020
Review Date	July 2021
Governor Lead	Matthew Ayers

How will the grant be spent?	Rationale/EEF research	How will it be implemented?	Lead Staff Members	How will the effect of this expenditure on the educational attainment of those pupils at the school will be assessed?
<p>Closing the gap in reading</p> <ul style="list-style-type: none"> • Purchase of Accelerated Reader (AR) Programme. • Subsidise the cost of a staff member to complete the initial set-up administrative tasks <p>Total cost £4,521.22</p>	<ul style="list-style-type: none"> • Conversations with parents/children during the first National lockdown revealed that children were not reading regularly • The gap in children's comprehension and levels of fluency has been evident during whole class and individual teaching sessions 	<ul style="list-style-type: none"> • Time out of class for English Leader to plan and deliver PDM to all class-based staff on use of AR • Training to be delivered to TA to enable them to know how books should be levelled • Time out of class for English Leader to monitor the use of AR • Two laptops in each class to enable children who may not have access to a device at home to complete the AR assessments 	<ul style="list-style-type: none"> • English Leader • Assessment Leader • Class teachers 	<ul style="list-style-type: none"> • Baseline assessments in the Autumn term 2020 • End of Year assessments will show children's progress is in line with their peers • Termly Report to Learning and Achievement Committee • Pupil voice to elicit their views on reading • Increase in children's confidence and enjoyment for reading

		<ul style="list-style-type: none"> Workshop for parents on AR and how they can support their children at home 		
<p>Targeted support for groups of children</p> <ul style="list-style-type: none"> Supply teacher to cover class teachers who will be delivering targeted interventions <p>Total cost £9,949</p>	<ul style="list-style-type: none"> <i>EEF - In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary</i> Class teachers are clear on where the gaps are for individual children and will be best placed to enable children to make rapid progress. The majority of the children who may require support may also be those who have SEMH challenges therefore the class teacher will be better placed to ensure these children can continue their learning in small groups with a familiar adult 	<ul style="list-style-type: none"> Use of Autumn term assessment data and outcomes from progress meetings to analyse which children require additional support Class teachers to use Question Level Analysis from PiXL to identify the gaps in children's learning Use of PiXL Therapy materials to support children's learning DHT to oversee the timetable for the supply teacher 	<ul style="list-style-type: none"> DHT Class teachers 	<ul style="list-style-type: none"> Summer term progress meetings will show children identified are making progress in line with their peers End of year assessments
<p>Closing the Gap in Maths</p> <ul style="list-style-type: none"> Purchase of White Rose workbooks <p>Total cost £1,800</p>	<ul style="list-style-type: none"> <i>Parents have played a key role in supporting children to learn at home and it will be essential that schools and families continue to work together as pupils return to school</i> Workbooks will provide parents with a clear understanding of how to support their children at home in the event of self-isolation 	<ul style="list-style-type: none"> All classes to be using workbooks by the end of the Autumn term Maths Curriculum Leader to monitor use of workbooks at the end of each half term Workbooks to be sent home with children who may be required to self-isolate 	<ul style="list-style-type: none"> Maths curriculum leader Class teachers 	<ul style="list-style-type: none"> There will be a continuation of learning if children are required to self-isolate There will be full curriculum coverage in maths Teachers will be able to monitor pupil progress more closely Children will be able to have a clearer understanding of how they are progressing

	<ul style="list-style-type: none"> • Workbooks will reduce the amount of photocopying and reduce the amount of time spent during the lesson sticking worksheets into books 			
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

Review July 2021:

Priority	Outcome
Closing the gap in reading	
Targeted support for groups of children	
Closing the Gap in Maths	