

Year 5



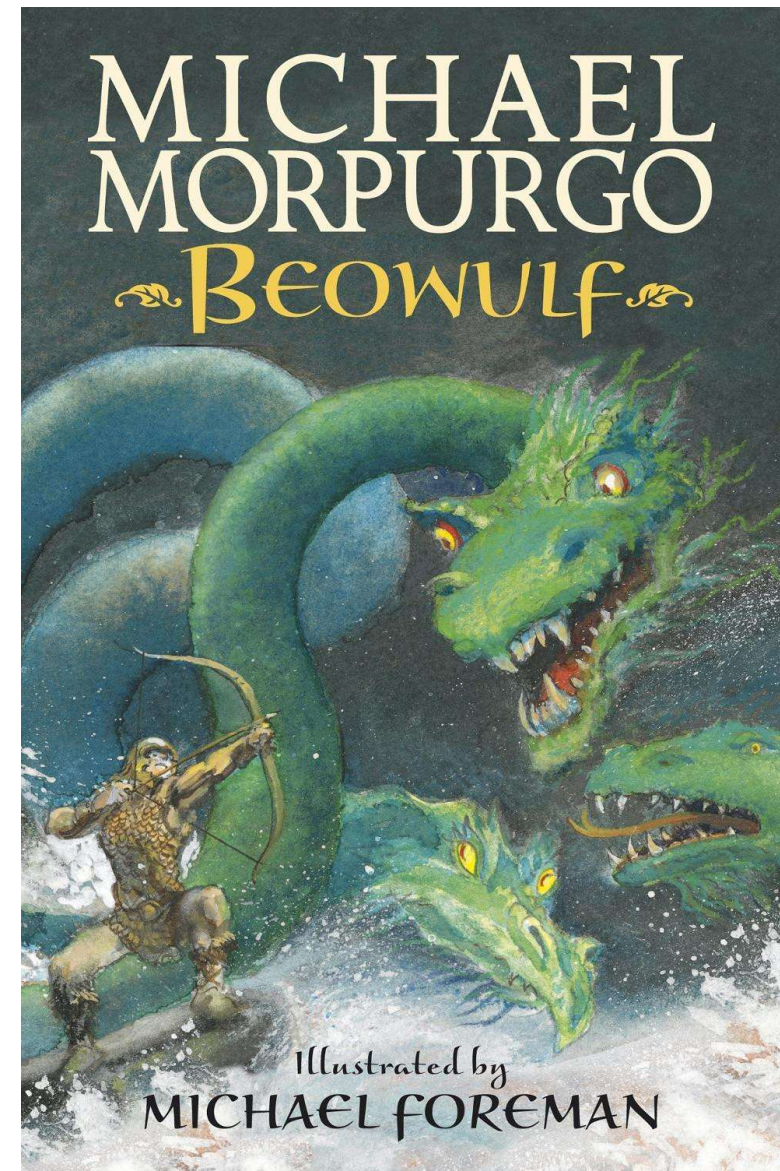
Mr Hall

	8:50 – 9:10	9:15 – 9:30	9:35 - 10:55		11:00 - 11:15	11:20 - 12:30		12.35 – 1:30	1:35 - 3:10		3.10 - 3:20	
Monday	Register/ Individual reading	Collective Worship	English 9:35-10:35	Spelling 10:35- 10:55	Playt ime	Maths 11:20-12:20	Read together 12:20- 12:30	Lunchti me	Handwriting 1:35-1:55	RE 1:55-3:10	Home time	
Tuesday	<i>JH PPA 8:45-11:45</i> Register/ Individual reading	Topical Talk	English 9:35-10:35	Guided reading 10:35- 10:55	Playt ime	Maths 11:20-12:20	Read together 12:20- 12:30	Lunchti me	Handwriting 1:35-1:55	Science 1:55-3:10	Home time	
Wednesday	Register/ Individual reading	Collective Worship	English 9:35-10:35	Guided reading 10:35- 10:55	Playt ime	Maths 11:20-12:20	Read together 12:20- 12:30	Lunchti me	French 1:35- 2:05	PSHE 2:05- 2:25	PE 2:25-3:10	Home time
Thursday	Register/ Individual reading	Collective Worship	History/Geogra phy 9:35-10:35	Guided reading 10:35- 10:55	Playt ime	Art and Design/ DT 11:20-12:20	Read together 12:20- 12:30	Lunchti me	English 1:35-2:30	Music 2:30-3:10	Home time	
Friday	Register/ Individual reading	Collective Worship	PE 9:40-10:25	Spelling (test)/ PSHE 10:25- 10:55	Playt ime	English 11:20-12:20	Read together 12:20- 12:30	Lunchti me	Maths (arithmetic/ TTRS) 1:35-2:30	Computing 2:30-3:10	Home time	

English

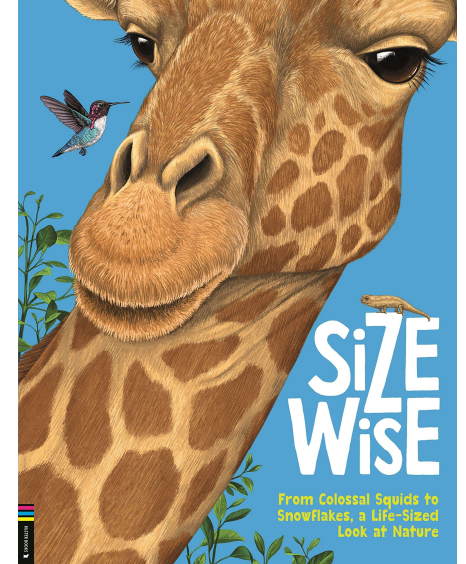
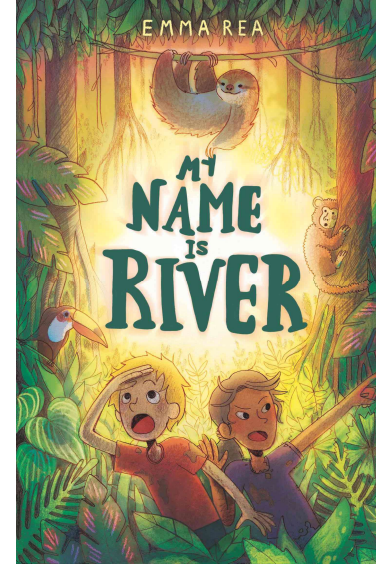
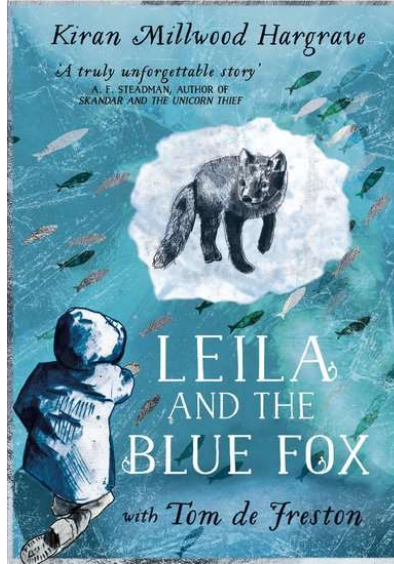
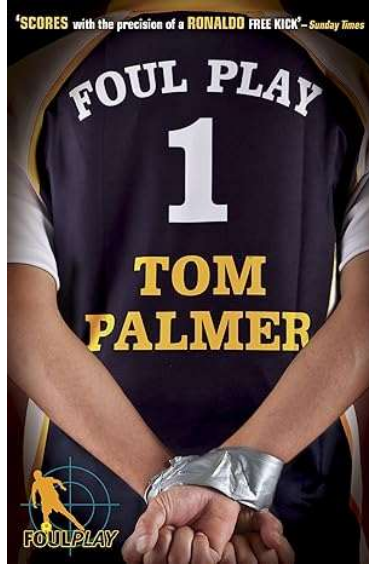
English writing is taught through high quality texts.

This half term, the children will be writing a persuasive letter and an action scene based on the events in the book 'Beowulf'.



English

English reading is taught through extracts from high quality texts.



Foul Play (1)

Name _____

Date _____

Why did Danny crouch when he heard the footsteps?

Was Danny expecting to see the men? Yes / No
How do you know?

How did Danny keep his head from moving?

Find and copy a word that shows Danny was feeling nervous as he took out his video camera (Page 5)

Why did the man wait for a vehicle to go by before hacking at the window?

How do the men become aware of Danny?

Why was Danny familiar with this part of the city?

Foul Play (2)

Name _____

Date _____

How does the author create tension in this chapter?

Maths

Autumn	Number Place value FREE TRIAL VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW	
Spring	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW
Summer	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW
					Measurement Volume VIEW

Place Value

Step 1 Roman numerals to 1,000

Step 2 Numbers to 10,000

Step 3 Numbers to 100,000

Step 4 Numbers to 1,000,000

Step 5 Read and write numbers to 1,000,000

Step 6 Powers of 10

Step 7 10/100/1,000/10,000/100,000 more or less

Step 8 Partition numbers to 1,000,000

Step 9 Number line to 1,000,000

Step 10 Compare and order numbers to 100,000

Step 11 Compare and order numbers to 1,000,000

Step 12 Round to the nearest 10, 100 or 1,000

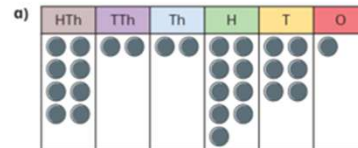
Step 13 Round within 100,000

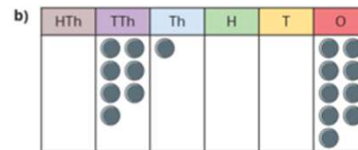
Step 14 Round within 1,000,000

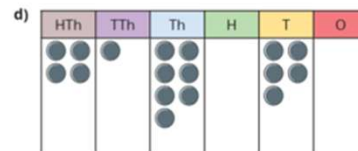
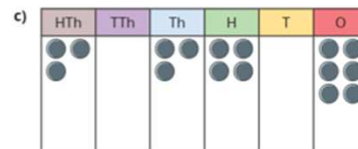
09/09/25 Numbers to 1,000,000

Name _____

What numbers are represented in the place value charts?







2) Represent these numbers with counters on the place value chart.

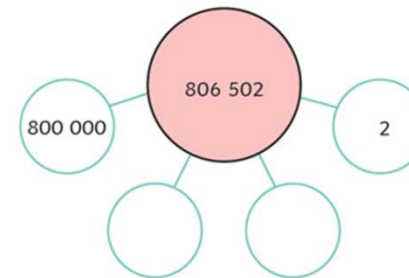
a) four hundred and seven thousand, six hundred and twenty

b) three hundred and ten thousand and thirty-one

HTh	TTh	Th	H	T	O

a)

Complete the part-whole model.



Write the value of the 3 in each number.

a) 387

d) 307,612

b) 5,306

e) 531,476

c) 7,903

f) 603,956

a) Circle all the numbers that have 2 in the hundreds column.

295

2,095

19,216

200,000

b) Write three more numbers that have 2 in the hundreds column.

Each number should have a different number of digits.

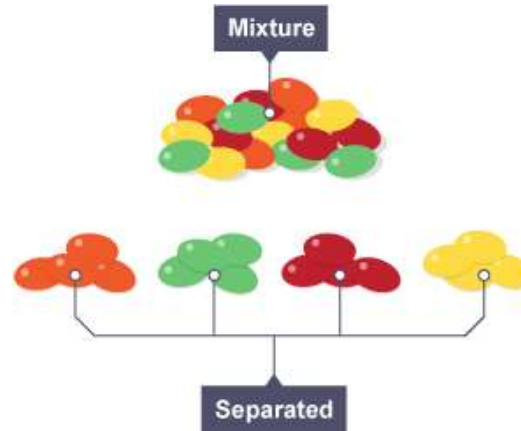
Is the number 805,065 correctly represented on the place value chart?

HTh	TTh	Th	H	T	O
800	500		60	60	50

I think it is correct / incorrect because _____

Science

- Materials
- Forces
- Earth and Space
- All living things



RE

Who are the 'fearless women of faith'?	Should every Christian Go on a pilgrimage?	How do art and the media convey Christmas to all people?	What does it mean to be a Buddhist? Temple visit	How did the Church begin?	How do Christian communities live out the Easter story?	How do Muslims show commitment to Allah?	What does faith and belief teach about the journey of life and death?
--	--	--	--	---------------------------	---	--	---

Foundation Subjects

History

We will be learning about the Kingdom of Benin.



Geography

We will use a range of maps including atlases, globes and computer/digital mapping to locate and describe Greenwich.

Art

Our subject will be Nature which we will explore and express through Sculpture.

Design and Technology

This term we will be using textiles to create footwear.

PE

Wednesday PM

Friday AM

This half term the children will be doing tag rugby

Children need to bring their PE kits in to change on Wednesday and come in already in their kits on Friday (with their uniform to change into).

PE kit – Green or white t-shirt and dark bottoms.

Homework

Reading

Children should be reading at home for at least 10 minutes every night.

Spelling

Children will be given spelling homework on Monday. This should be returned on Friday.

Maths

Children will be given maths homework on Thursday. This should be handed in on Monday.

